

If you are TeXing, the symbol “.” can be made by adding the command “`\newcommand{\st}{\hbox{\Huge .}}`” to the preamble and then called by “`\st`” when in math mode.

## (10 pts)

(1) For each of the following propositions, write the negation without using  $\neg$

(a) [+2]  $\forall x \in \mathbb{Z} . \exists y \in \mathbb{Z} . x = 2y$

*Proof.*  $\exists x \in \mathbb{Z} . \forall y \in \mathbb{Z} . x \neq 2y$

□

(b) [+2]  $\exists y \in \mathbb{R} . \forall x \in \mathbb{R} . y > x$

*Proof.*  $\forall y \in \mathbb{R} . \exists x \in \mathbb{R} . y \leq x$

□

(c) [+2]  $\forall \epsilon > 0 . \exists \delta > 0 . (|x - x_0| < \delta) \Rightarrow (|y - y_0| < \epsilon)$

*Proof.*  $\exists \epsilon > 0 . \forall \delta > 0 . (|x - x_0| < \delta) \wedge (|y - y_0| \geq \epsilon)$

□

(2) Write the contrapositive of the following statements.

(a) [+2] For integers  $x, y, z$ , if  $x$  divides  $y$  and  $x$  divides  $z$ , then  $x$  divides  $y + z$ .

*Proof.* For integers  $x, y, z$ , if  $x$  does not divide  $y + z$ , then  $x$  does not divide  $y$  or  $x$  does not divide  $z$ .

□

(b) [+2] For real numbers  $x, y$ , whenever  $x \geq y$ , it must be the case that  $x^2 \geq y^2$ .

*Proof.* For real numbers  $x, y$ , if  $x^2 < y^2$ , then  $x < y$ .

□

(Rewrite) [+2] Write the contrapositive of the following statement: For any  $a, b \in \mathbb{R}$ , if  $a > b$ , then there is  $\epsilon > 0$  for which  $a > b + \epsilon$ .

*Proof.* For any  $a, b \in \mathbb{R}$ , if  $a \leq b + \epsilon$  for every  $\epsilon > 0$ , then  $a \leq b$ .

□